

Session Proposals Received by Focus Area

#	Presenter	Session Title	Audience	Focus Area
Previous Rating on 5-point scale				
1	Sonya Rinehart, Rhonda Holmes, Cindi Rigsbee	Surviving NCEES One Standard at a Time	All	Beginning Teacher Requirements
4.7	Abstract:	Participants should be prepared to to move beyond "Do you now it" to "Is it visible in your students?"This session is designed to be interactive and collaborative in nature as participants examine the Professional Teaching Standards. Using various scenarios and real life examples, participants will gather strategies to enhance their teacher leadership.		
2	Paula Kershner, Donna Dodson	Climate Control	6-8	Classroom Management
4.8	Abstract:	Participants will explore the physical, academic, and social/emotional components that determine the climate of a classroom.		
3	Bevin Reinen	Classrrom Management: Tricks of the Trade	PreK-2	Classroom Management
N/A	Abstract:	What is the most commonly reported challenge that surfaces for new teachers? Drum roll...classroom management! This dynamic, interactive workshop will address the five core elements of effective classroom management while providing practical strategies for building positive, productive learning communities that engage all PreK-2 learners.		
4	Chante Jordan	Education for Students with Special Needs - IT'S the LAW!	All	Exceptional Children Strategies for Regular Classrooms (Inclusion)
4.6	Abstract:	Presenter will explore the past 20 years of the Exceptional Children's Program through case law and discuss current legal protections for students with disabilities. Participants will learn how to effectively deliver instruction through use of differentiation and identify the history and requirements of LRE & FAPE.		

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5	Craig Boykin	Right Motives, Wrong Methods	All	Motivating the Hard to Reach Student
N/A	Abstract:	Learn how to help at-risk students succeed in your classroom. It's clear that students from poverty are habitually at a disadvantage when it comes to education, and educators can find it challenging to motivate such students become positively engaged in their own learning. Above all, Craig J. Boykin advises educators to avoid giving up on "difficult" students by deciding that certain students "can't be taught." Craig's father abandon him at birth, his mother started using drugs when he was in the 3rd grade. In 3rd grade Craig was held back, placed in special education and diagnosed with a learning disability. Craig also repeated the fifth grade and dropped out in high school. In the workshop you will learn how to motivate the unmotivated Craig's you teach daily. Today Craig is known for GED to PHD, and credits two very inspiring educators who made him desire more!		
6	Catrina Davis, Nadirah Pippen	Professional-ISMS In the Workplace: What Every Beginning Teacher Should Know to Make You Shine	All	Other Area
N/A	Abstract:	Perpetual practice of professional behaviors and characteristics (sometimes called ½ percents) can help you create a positive professional identity that will make you shine! This session will provide participants with tips and tools for developing and maintaining a successful professional identity.		
7	Paul Grant	Bridging the Gap Through the Power of Rap	All	Other Area
4.5	Abstract:	Hip Hop is the number one culture of choice for today's youth. You can see Hip Hop reflected in their music, dress, speech, and overall style/attitude. How many times have you told your students, "I wish you could learn your lesson like you know MC So and So's lyrics."? If that sounds familiar come get "in" where you fit in and listen to G-rant show you how to effectively implement the Art of Hip Hop into your curriculum and classroom!		

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8	Jennifer Smyth, Tammie Simmons, Amy Thompson, Kenyatta Ward	STEAM, Service-Learning, and Community Gardening	9-12	Other Area
N/A	Abstract:	How does our garden grow, and what does it have to do with science literacy? At Hertford County ECHS, we've planted seventeen raised beds, tested soil pH using Arduino microcomputers, and are in the process of developing labs, lessons and projects integrating the garden across the curriculum. Join us for this collaborative workshop session to explore reading and writing from two angles: playtesting a plant classification lab and programming an Arduino temperature-humidity sensor.		
9	Barbara Toti	Beyond the Book Report: Deepening Your Students' Engagement	All	Other Area
4.8	Abstract:	Educators will explore the process drama tools of the trade and learn how to integrate the arts into any subject matter to enhance and energize the student's learning. Utilizing books, stories, characters and nonfiction geared to all ages, participants will engage in activities that can be immediately implemented into their classroom, regardless of ages and subjects taught. Deepen the students' engagement with your subject matter with tools such as conscience alley, role on a wall, Mantle of the Expert and Teacher In Role. Pack your teacher's toolbox with some dynamic teaching tools and watch your students blossom!		
10	Hazel Walker	Manipulate Your Classroom	All	Planning for Effective Instruction
4.8	Abstract:	Manipulatives provide the hands-on tools necessary for students to transition from intuitive to logical thinking, from the concrete to the abstract. This session will discuss and view examples of manipulatives that can be used throughout the curriculum in all grade levels. Participants will leave with a manipulative and instructional strategies for the use of manipulatives in the classroom.		

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11	Sheba Lowe Brown	P is for Praxis: Plan, Prep, & Pass!	All	Praxis Strategies
4.7	Abstract:	Are you taking the Praxis and are not sure about how to best prepare? Have you taken the Praxis before and need to learn some strategies that will help you get the score you need? In this session teachers will get an overview of the specific material covered in content area tests; learn about common question types and formats on the Praxis; review examples of the questions types on the Praxis; get suggestions about where to find other study materials; and learn how to outline a study plan for preparation. Participants are asked to bring laptops and/or tablets.		
12	Terri DeCresie	Teaching Hacks	6-8	Student Engagement
4.4	Abstract:	Whether it's a cleaning hack or an organizing hack, hacks are a great way to show you how to use what you have to accomplish a basic need. In this presentation, teachers will learn a few teaching hacks which will allow them to use their available resources to increase student engagement. Hacks will focus on questions, cues, and organizers that will help teachers guide students from the unknown to the known. Participants will receive a flash drive of resources. Let's get hacking!		
13	Laura Richardson, Lauren Murvine	Battling the Bulge, Take 2-Motivating Students & Teachers through NEW Physical Activity Strategies for the Academic Classroom	All	Student Engagement
4.8	Abstract:	Are you ready to get up and move? Would you like to model a healthy lifestyle and inspire your students to make healthy choices? We have strategies to give your students productive ways to be more physically active in your classroom. Teaching the core curriculum and preparing for mandated testing are important, but so is teaching healthier living strategies to our students and maintaining our own healthy lifestyle. In this session, we will demonstrate ways to incorporate physical activity into academic instruction. The session will also include fitness activities that can be integrated into our own workdays as well as healthier eating strategies for busy teachers! (Handouts included!) Returning session, but new activities and new recipes!		

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14	Amy Thompson, Jennifer Smyth, Kenyatta Ward, Tammie Simmons	Get a Clue....It was Mr. English in Math Class with the Science Textbook	Middle/High	Student Engagement
N/A	Abstract:	Everyone loves a good murder mystery. Join us to explore how to keep students engaged by incorporating murder-based inquiry in Math, English, and Science classes. Presenters will share plans and materials used with ninth-graders, with strategies for adapting to other grade levels.		
15	Laura Richardson, Lisa Bartels	Tech Tools: A Beginner's Guide to Canvas and ThingLink	9-12	Technology for the Classroom
4.8	Abstract:	Are you interested in Tech Tools for your classroom? Join us for an introduction to Canvas and ThingLink. Canvas is a learning management system that encourages communication, collaboration and creativity. Classes are created and populated by PowerSchool. This session will be a beginner's guide to creating assignments and discussion boards. Great for written, audio, and video assignments. ThingLink is an online tool that is great to use to introduce content, as well as a platform for student-created projects/presentations. ThingLink supports the incorporation of text, documents, videos, pictures, etc... Bring your laptop! Handouts provided.		
16	Carol Swain, Pamela Scott	Eating the Elephant: A Bite-sized Technology Integration Plan	9-12	Technology for the Classroom
4.8	Abstract:	The task of integrating technology effectively into classroom practices can be overwhelming, even for seasoned veteran teachers. This session will provide you with small-scale strategies for using technology to organize and manage your classroom, facilitate instruction and assess student learning with Google Suite apps and add-ons and other free technology tools.		

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17	Karen Dameron	Developing an Understanding of Poverty	All	Understanding the Culture of Poverty
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4.8 **Abstract:** Great teachers work to bridge the gap between a culture of despair and a future of hope for children who live in poverty. Great teachers will not settle for mediocrity, don't accept excuses for why children can't learn, willing do whatever it takes to help children succeed and will work to establish a supportive classroom environment where children learn to bounce back from life's negative circumstances and thrive. This session will explore and facilitate a discussion of practical strategies that "great teachers" use to help and support students from poverty to succeed.